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|  | |  | | --- | |  | | **http://t3.gstatic.com/images?q=tbn:ANd9GcRWdE6GYYzpdC6M8l2fI3mKjqnJ-sFuUpBh9FV6JzWCEOeXhDcEJA**  **Literacy Terms**   |  | | --- | | **Alphabet knowledge:** recognizing letters of the alphabet. | |  | | **Assessment:** a way to evaluate reading development and proficiency. | |  | | **Buddy reading:** pairing a child from an upper grade with a younger child. | |  | | **Choral chanting:** the entire class, or a small group of children, reads a passage together. | |  | | **Comprehension:** the ability to understand and gain meaning from what has been read. | |  | | **Concepts of print:** knowledge about books: how to hold them, move from left to right, front to back. | |  | | **Decoding:** the combination of phonemic awareness, letter recognition, and sound knowledge that  enables us to break down new and unfamiliar words. | |  | | **Echo chanting:** the teacher reads one line of text and the child then reads the same line. | |  | | **Emergent reading:** the time between birth and when children begin to read and write in conventional ways. | |  | | **Encoding:** the combination of phonemic awareness, letter, and sound knowledge  that enables us to spell words by translating sounds into letters. | |  | | **Fluency:** the ability to read text accurately and quickly. | |  | | **Language acquisition:** the stages of listening and speaking development. | |  | | **Language proficiency:** the level at which a person can speak and understand a language. | |  | | **Letter identification:** recognizing the letters of the alphabet. | |  | | **Letter-sound relationship:** recognizing the letters of the alphabet and their accompanying sounds. | |  | | **Mental imagery:** the skill of visualizing what you see after you have been read to. | |  | | **Partner reading:** involves peers reading together. | |  | | **Phonemic awareness:** the ability to hear and identify sounds in spoken words | |  | | **Phonics:** the relationship between the letters of written language and the sounds of spoken language. | | |  | | --- | | **Vocabulary:** the words students must know to communicate effectively. | | |  | | |  |